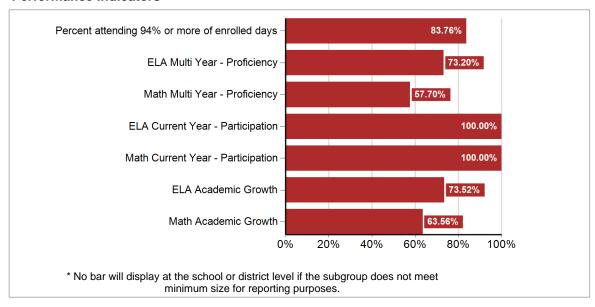
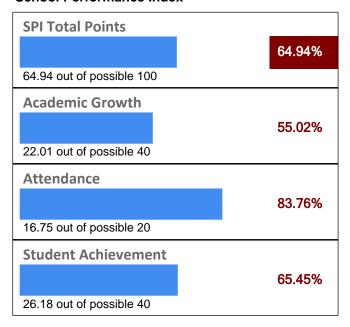
School Classification: Status

Title I Designation: Non-Title I

#### **Performance Indicators**



#### **School Performance Index**



Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 144

Percent of Classes taught by Highly Qualified Teachers 97.22%

Percent of Classes not taught by Highly Qualified Teachers 2.78%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 35.73

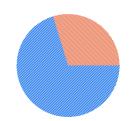
Average Years of Experience 9

Percent with Advanced Degrees 29.73%

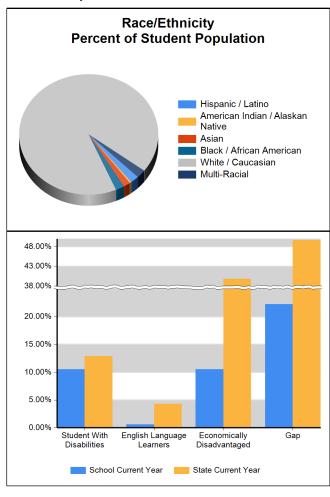
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

### **Degrees Earned for Instructional Staff**



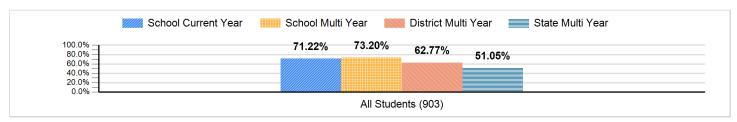


### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

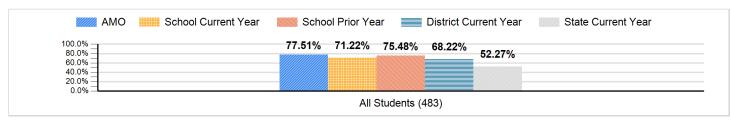
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	903	71.22	73.20	62.77	51.05
Hispanic / Latino	16	*	75.00	57.75	36.32
American Indian / Alaskan Native*	*	*	*	47.62	21.65
Asian	16	*	93.75	91.30	46.41
Black / African American	14	*	64.29	41.82	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	833	70.79	72.99	63.23	57.23
Multi-Racial	19	54.55	68.42	51.92	46.17
Student With Disabilities	90	22.64	25.56	28.73	18.69
English Language Learners*	*	*	*	31.25	11.61
Economically Disadvantaged	94	55.32	56.38	45.08	34.60
Female	458	77.73	79.48	69.92	57.21
Male	445	64.41	66.74	55.97	45.18
Migrant*	*	*	*	*	13.36
Gap	187	44.76	48.13	40.29	34.20
Non-Gap	716	78.57	79.75	71.56	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



### Student Achievement: ELA Current Year - Proficiency - Data Matrix

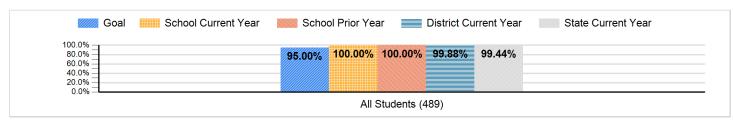
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	483	77.51	71.22	75.48	68.22	52.27
Hispanic / Latino*	*	*	*	*	76.92	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	50.00	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	445	77.50	70.79	75.52	68.65	58.31
Multi-Racial	11	54.55	54.55	*	50.00	46.28
Student With Disabilities	53	39.64	22.64	29.73	18.56	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	47	60.71	55.32	57.45	50.94	35.55
Female	247	82.87	77.73	81.52	75.98	59.31
Male	236	72.06	64.41	69.38	60.49	45.55
Migrant*	*	*	*	*	*	13.10
Gap	105	57.37	44.76	52.44	40.10	34.35
Non-Gap	378	82.65	78.57	81.07	77.13	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

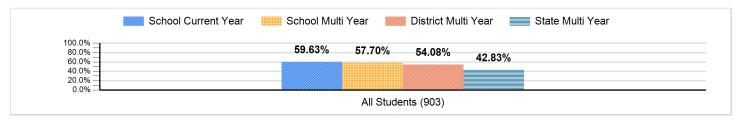
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	489	95.00	100.00	100.00	99.88	99.44
Hispanic / Latino*	*	*	*	*	100.00	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	100.00	99.24
Black / African American*	*	*	*	*	100.00	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	448	95.00	100.00	100.00	99.87	99.53
Multi-Racial	13	95.00	100.00	100.00	100.00	99.51
Student With Disabilities	54	95.00	100.00	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	47	95.00	100.00	100.00	100.00	99.30
Female	250	95.00	100.00	100.00	99.76	99.50
Male	239	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	Gap 106		100.00	100.00	100.00	99.27
Non-Gap	383	95.00	100.00	100.00	99.84	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Multi Year - Proficiency



### Student Achievement: Math Multi Year - Proficiency - Data Matrix

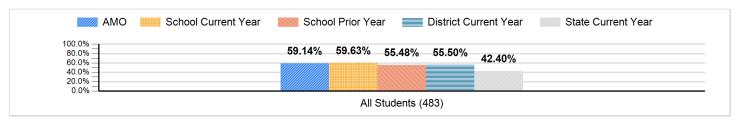
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	903	59.63	57.70	54.08	42.83
Hispanic / Latino	16	*	25.00	45.07	27.23
American Indian / Alaskan Native*	*	*	*	33.33	14.27
Asian	16	*	81.25	80.43	39.87
Black / African American	14	*	35.71	25.45	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	833	60.67	58.34	54.76	48.97
Multi-Racial	19	36.36	47.37	44.23	38.06
Student With Disabilities	90	22.64	22.22	31.27	17.62
English Language Learners*	*	*	*	25.00	11.17
Economically Disadvantaged	94	44.68	39.36	33.90	27.13
Female	458	60.73	57.42	53.51	42.56
Male	445	58.47	57.98	54.62	43.08
Migrant*	*	*	*	*	8.18
Gap	187	35.24	34.22	35.81	27.26
Non-Gap	716	66.40	63.83	61.22	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

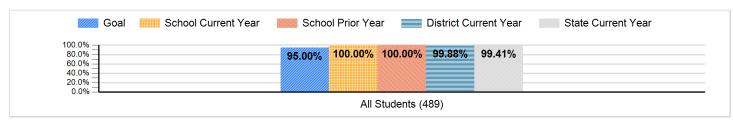
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	483	59.14	59.63	55.48	55.50	42.40
Hispanic / Latino*	*	*	*	*	23.08	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	33.33	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	445	59.44	60.67	55.67	56.48	48.62
Multi-Racial	11	36.36	36.36	*	45.83	35.31
Student With Disabilities	53	30.69	22.64	21.62	18.56	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	47	38.26	44.68	34.04	35.85	25.80
Female	247	57.60	60.73	53.55	54.66	43.20
Male	236	60.71	58.47	57.42	56.34	41.64
Migrant*	*	*	*	*	*	10.47
Gap	105	39.24	35.24	32.93	29.44	25.12
Non-Gap	378	64.20	66.40	60.95	63.77	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

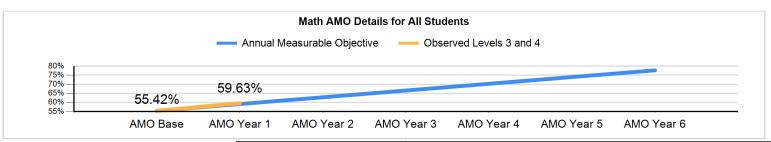
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	489	95.00	100.00	100.00	99.88	99.41
Hispanic / Latino*	*	*	*	*	100.00	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	448	95.00	100.00	100.00	99.87	99.50
Multi-Racial	13	95.00	100.00	100.00	100.00	99.39
Student With Disabilities	54	95.00	100.00	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	47	95.00	100.00	100.00	100.00	99.25
Female	250	95.00	100.00	100.00	99.76	99.45
Male	239	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	106	95.00	100.00	100.00	100.00	99.22
Non-Gap	383	95.00	100.00	100.00	99.84	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.42%	59.14 %	62.86 %	66.58 %	70.30 %	74.02 %	77.71 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few		NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.75%	59.44 %	63.13 %	66.82 %	70.51 %	74.20 %	77.88 %
Multi-Racial	2015-2016	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	24.39%	30.69 %	36.99 %	43.29 %	49.59 %	55.89 %	62.20 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.65%	38.26 %	43.87 %	49.48 %	55.09 %	60.70 %	66.33 %
Other Groups								
Female	2014-2015	53.74%	57.60 %	61.46 %	65.32 %	69.18 %	73.04 %	76.87 %
Male	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

33.72%

60.95%

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39.24 %

64.20 %

44.76 %

67.45 %

50.28 %

70.70 %

55.80 %

73.95 %

61.32 %

77.20 %

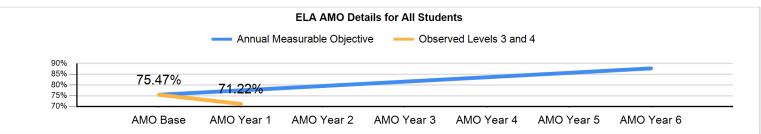
66.86 %

80.48 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	75.47%	77.51 %	79.55 %	81.59 %	83.63 %	85.67 %	87.74 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	oo Few NA		NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	75.45%	77.50 %	79.55 %	81.60 %	83.65 %	85.70 %	87.73 %
Multi-Racial	2015-2016	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Student With Disabilities	2014-2015	34.15%	39.64 %	45.13 %	50.62 %	56.11 %	61.60 %	67.08 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Other Groups								
Female	2014-2015	81.31%	82.87 %	84.43 %	85.99 %	87.55 %	89.11 %	90.66 %
Male	2014-2015	69.52%	72.06 %	74.60 %	77.14 %	79.68 %	82.22 %	84.76 %
Migrant	Too Few	Too Few NA		NA	NA	NA	NA	NA
Gap	2014-2015	53.49%	57.37 %	61.25 %	65.13 %	69.01 %	72.89 %	76.75 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

81.07%

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82.65 %

84.23 %

85.81 %

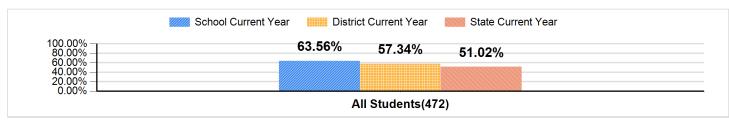
87.39 %

88.97 %

90.54 %

NA = No students in this group or no data

#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	472	63.56	39.83	57.34	42.12	51.02	33.39
Hispanic / Latino*	*	*	*	35.71	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	78.57	*	56.48	37.69
Black / African American*	*	*	*	37.50	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	436	63.76	37.86	57.72	43.34	55.31	37.65
Multi-Racial	11	72.73	*	63.41	50.00	47.40	36.34
Student With Disabilities	52	34.62	21.62	36.25	29.41	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	43	58.14	33.33	46.93	35.53	40.10	29.31
Female	240	63.33	36.07	55.93	43.16	51.02	34.41
Male	232	63.79	43.86	58.68	41.01	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	99	44.44	22.45	41.88	31.35	40.16	29.58
Non-Gap	373	68.63	52.17	62.99	53.01	61.81	48.45

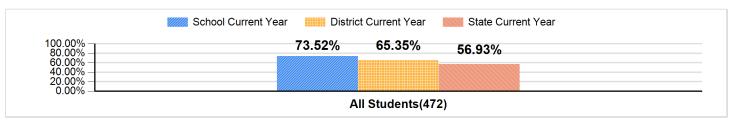
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

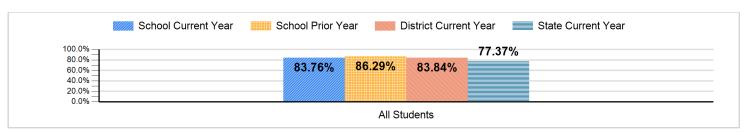
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	472	73.52	43.22	65.35	44.57	56.93	36.16
Hispanic / Latino*	*	*	*	57.14	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	92.86	*	59.53	30.67
Black / African American*	*	*	*	41.67	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	436	72.94	41.67	65.66	43.90	60.88	39.83
Multi-Racial	11	63.64	*	65.85	62.50	54.50	41.06
Student With Disabilities	52	34.62	19.44	38.33	26.53	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	43	67.44	37.50	53.63	36.62	46.42	32.64
Female	240	78.75	39.58	70.57	48.94	61.92	39.36
Male	232	68.10	45.71	60.40	41.85	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	99	53.54	25.00	47.46	31.52	45.79	32.39
Non-Gap	373	78.82	55.71	71.89	57.61	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



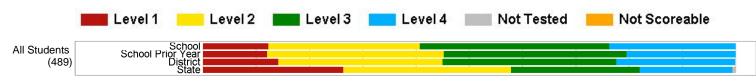
#### **Attendance: Data Matrix**

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	505	83.76	86.29	83.84	77.37
Hispanic / Latino	10	80.00	70.00	78.57	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	462	83.77	86.49	83.82	82.59
Multi-Racial	13	100.00	100.00	92.86	70.01
Student With Disabilities	59	81.36	85.71	77.68	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	52	69.23	69.09	64.10	64.83
Female	256	81.64	83.71	81.88	77.04
Male	249	85.94	88.84	85.75	77.68
Migrant	*	*	*	*	91.20
Gap	116	77.59	77.45	73.30	67.90
Non-Gap	389	85.60	88.92	87.48	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year							School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	489	12.27	28.43	35.58	23.72	0.00	0.00	12.00	33.18	34.35	20.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	448	11.16	28.57	35.94	24.33	0.00	0.00	10.97	33.93	34.44	20.66	0.00	0.00
Multi-Racial	13	30.77	30.77	30.77	7.69	0.00	0.00	22.22	22.22	44.44	11.11	0.00	0.00
Student With Disabilities	54	57.41	20.37	5.56	16.67	0.00	0.00	55.26	23.68	10.53	10.53	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	27.66	27.66	31.91	12.77	0.00	0.00	28.00	40.00	18.00	14.00	0.00	0.00
Female	250	12.40	27.20	34.80	25.60	0.00	0.00	13.62	33.33	32.86	20.19	0.00	0.00
Male	239	12.13	29.71	36.40	21.76	0.00	0.00	10.38	33.02	35.85	20.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	39.62	25.47	19.81	15.09	0.00	0.00	33.72	34.88	17.44	13.95	0.00	0.00
Non-Gap	383	4.70	29.24	39.95	26.11	0.00	0.00	6.49	32.74	38.64	22.12	0.00	0.00

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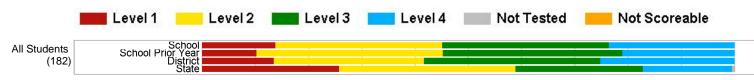
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.15	30.82	32.61	22.30	0.12	0.00	26.30	31.51	24.14	17.42	0.59	0.04
Hispanic / Latino	38.46	38.46	23.08	0.00	0.00	0.00	41.60	31.68	18.21	7.55	0.96	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.50	28.54	9.89	2.89	1.15	0.03
Asian	0.00	20.00	40.00	40.00	0.00	0.00	35.05	23.43	19.62	21.71	0.19	0.00
Black / African American	50.00	16.67	25.00	8.33	0.00	0.00	45.88	32.19	14.96	6.72	0.25	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.52	44.44	22.22	14.81	0.00	0.00
White / Caucasian	13.00	31.08	32.77	23.02	0.13	0.00	19.37	32.00	27.31	20.78	0.50	0.05
Multi-Racial	23.08	30.77	34.62	11.54	0.00	0.00	29.93	34.91	21.53	13.02	0.61	0.00
Student With Disabilities	57.84	24.51	7.84	9.80	0.00	0.00	61.70	24.45	8.38	4.42	1.03	0.03
English Language Learners	*	*	*	*	*	*	75.03	16.32	5.21	2.61	0.82	0.00
Economically Disadvantaged	26.85	37.96	24.07	11.11	0.00	0.00	41.98	32.23	17.00	8.01	0.75	0.02
Female	13.25	32.05	31.08	23.37	0.24	0.00	24.65	32.39	25.28	17.07	0.55	0.06
Male	15.04	29.59	34.13	21.24	0.00	0.00	27.88	30.67	23.05	17.75	0.63	0.02
Migrant	*	*	*	*	*	*	71.88	17.71	8.33	1.04	1.04	0.00
Gap	39.22	32.35	17.65	10.78	0.00	0.00	42.40	32.38	16.53	7.88	0.78	0.03
Non-Gap	6.03	30.32	37.46	26.03	0.16	0.00	10.73	30.67	31.50	26.64	0.41	0.05

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	182	13.74	31.32	31.32	23.63	0.00	0.00	10.24	34.94	33.73	21.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	11.66	32.52	32.52	23.31	0.00	0.00	10.26	33.97	34.62	21.15	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	68.18	18.18	0.00	13.64	0.00	0.00	55.56	16.67	16.67	11.11	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	30.00	25.00	30.00	15.00	0.00	0.00	33.33	33.33	22.22	11.11	0.00	0.00
Female	93	11.83	29.03	32.26	26.88	0.00	0.00	10.59	34.12	28.24	27.06	0.00	0.00
Male	89	15.73	33.71	30.34	20.22	0.00	0.00	9.88	35.80	39.51	14.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	46.67	22.22	15.56	15.56	0.00	0.00	32.35	32.35	23.53	11.76	0.00	0.00
Non-Gap	137	2.92	34.31	36.50	26.28	0.00	0.00	4.55	35.61	36.36	23.48	0.00	0.00

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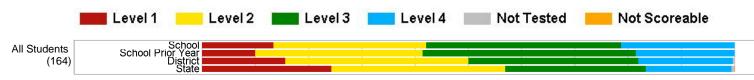
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.44	28.20	33.11	25.25	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	12.10	28.83	33.45	25.62	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	64.86	21.62	2.70	10.81	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	24.32	29.73	29.73	16.22	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	13.92	27.22	32.28	26.58	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	12.93	29.25	34.01	23.81	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	43.84	24.66	17.81	13.70	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	3.88	29.31	37.93	28.88	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	164	13.41	28.66	36.59	21.34	0.00	0.00	10.00	31.43	40.00	18.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	151	13.91	27.81	35.76	22.52	0.00	0.00	7.63	33.59	40.46	18.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	50.00	11.11	16.67	22.22	0.00	0.00	46.15	30.77	7.69	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	31.25	31.25	37.50	0.00	0.00	0.00	17.65	41.18	11.76	29.41	0.00	0.00
Female	83	13.25	30.12	31.33	25.30	0.00	0.00	13.24	29.41	42.65	14.71	0.00	0.00
Male	81	13.58	27.16	41.98	17.28	0.00	0.00	6.94	33.33	37.50	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	35.29	26.47	26.47	11.76	0.00	0.00	31.03	34.48	10.34	24.14	0.00	0.00
Non-Gap	130	7.69	29.23	39.23	23.85	0.00	0.00	4.50	30.63	47.75	17.12	0.00	0.00

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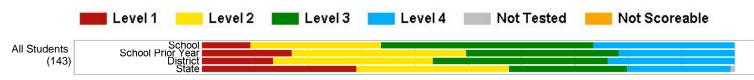
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.60	34.40	31.91	17.73	0.35	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.50	34.11	31.40	18.60	0.39	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	0.00	30.00	60.00	10.00	0.00	0.00	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	52.78	22.22	13.89	11.11	0.00	0.00	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	34.15	39.02	24.39	2.44	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	14.18	38.30	27.66	19.15	0.71	0.00	22.36	34.04	27.28	15.73	0.57	0.02
Male	17.02	30.50	36.17	16.31	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	37.50	36.11	19.44	6.94	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	8.10	33.81	36.19	21.43	0.48	0.00	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	143	9.09	24.48	39.86	26.57	0.00	0.00	16.81	32.77	28.57	21.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	134	7.46	24.63	40.30	27.61	0.00	0.00	16.19	34.29	26.67	22.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	35.71	0.00	14.29	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	27.27	27.27	27.27	0.00	0.00	33.33	46.67	20.00	0.00	0.00	0.00
Female	74	12.16	21.62	41.89	24.32	0.00	0.00	18.33	36.67	28.33	16.67	0.00	0.00
Male	69	5.80	27.54	37.68	28.99	0.00	0.00	15.25	28.81	28.81	27.12	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	33.33	29.63	18.52	18.52	0.00	0.00	39.13	39.13	17.39	4.35	0.00	0.00
Non-Gap	116	3.45	23.28	44.83	28.45	0.00	0.00	11.46	31.25	31.25	26.04	0.00	0.00

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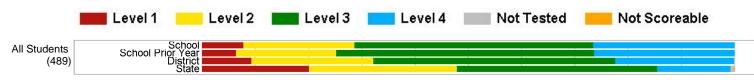
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.36	29.96	32.79	23.89	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.30	30.43	33.48	24.78	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	55.17	31.03	6.90	6.90	0.00	0.00	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	20.00	46.67	16.67	16.67	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	11.21	31.03	33.62	24.14	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	15.27	29.01	32.06	23.66	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	35.59	37.29	15.25	11.86	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	6.38	27.66	38.30	27.66	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	489	7.77	20.86	44.79	26.58	0.00	0.00	6.35	18.82	48.47	26.35	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	448	7.81	21.43	43.75	27.01	0.00	0.00	6.12	18.88	48.21	26.79	0.00	0.00
Multi-Racial	13	23.08	15.38	46.15	15.38	0.00	0.00	11.11	11.11	55.56	22.22	0.00	0.00
Student With Disabilities	54	44.44	31.48	11.11	12.96	0.00	0.00	39.47	31.58	23.68	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	47	14.89	29.79	31.91	23.40	0.00	0.00	14.00	30.00	42.00	14.00	0.00	0.00
Female	250	6.80	15.60	43.20	34.40	0.00	0.00	4.23	14.55	46.95	34.27	0.00	0.00
Male	239	8.79	26.36	46.44	18.41	0.00	0.00	8.49	23.11	50.00	18.40	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	106	25.47	29.25	27.36	17.92	0.00	0.00	19.77	29.07	38.37	12.79	0.00	0.00
Non-Gap	383	2.87	18.54	49.61	28.98	0.00	0.00	2.95	16.22	51.03	29.79	0.00	0.00

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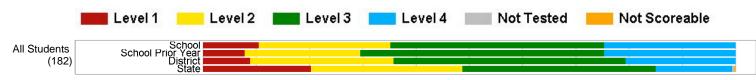
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.23	22.90	45.44	22.30	0.12	0.00	20.08	27.74	37.65	13.76	0.56	0.21
Hispanic / Latino	7.69	15.38	53.85	23.08	0.00	0.00	30.87	29.24	29.83	7.55	0.89	1.63
American Indian / Alaskan Native	*	*	*	*	*	*	45.76	30.42	19.63	3.12	1.04	0.03
Asian	0.00	0.00	60.00	40.00	0.00	0.00	28.57	19.24	30.67	17.90	0.76	2.86
Black / African American	16.67	33.33	50.00	0.00	0.00	0.00	29.91	35.49	25.35	6.72	0.25	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.63	33.33	22.22	14.81	0.00	0.00
White / Caucasian	9.10	22.76	45.51	22.50	0.13	0.00	14.75	26.94	41.67	16.15	0.47	0.02
Multi-Racial	15.38	30.77	34.62	19.23	0.00	0.00	20.56	33.21	36.25	9.49	0.49	0.00
Student With Disabilities	48.04	33.33	11.76	6.86	0.00	0.00	55.17	28.42	12.45	3.08	0.87	0.02
English Language Learners	*	*	*	*	*	*	62.41	20.85	7.27	0.96	1.23	7.27
Economically Disadvantaged	17.59	32.41	35.19	14.81	0.00	0.00	32.54	31.56	28.22	6.51	0.70	0.47
Female	6.99	17.11	46.75	28.92	0.24	0.00	15.64	25.22	40.98	17.40	0.50	0.25
Male	11.46	28.64	44.15	15.75	0.00	0.00	24.32	30.15	34.46	10.29	0.61	0.17
Migrant	*	*	*	*	*	*	61.46	19.79	10.42	1.04	2.08	5.21
Gap	27.94	32.84	27.45	11.76	0.00	0.00	33.53	31.74	27.22	6.38	0.73	0.40
Non-Gap	3.17	19.68	51.27	25.71	0.16	0.00	7.07	23.88	47.73	20.91	0.39	0.03

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	182	10.44	24.73	40.11	24.73	0.00	0.00	7.83	21.69	45.78	24.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	163	11.04	23.93	39.26	25.77	0.00	0.00	7.69	22.44	45.51	24.36	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	63.64	22.73	4.55	9.09	0.00	0.00	44.44	33.33	22.22	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	10.00	30.00	40.00	20.00	0.00	0.00	16.67	22.22	50.00	11.11	0.00	0.00
Female	93	9.68	20.43	36.56	33.33	0.00	0.00	4.71	15.29	41.18	38.82	0.00	0.00
Male	89	11.24	29.21	43.82	15.73	0.00	0.00	11.11	28.40	50.62	9.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	33.33	28.89	22.22	15.56	0.00	0.00	23.53	23.53	44.12	8.82	0.00	0.00
Non-Gap	137	2.92	23.36	45.99	27.74	0.00	0.00	3.79	21.21	46.21	28.79	0.00	0.00

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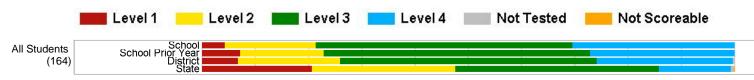
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.85	26.89	43.61	20.66	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	9.25	25.98	43.77	21.00	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	51.35	35.14	8.11	5.41	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	13.51	32.43	40.54	13.51	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	8.86	23.42	40.51	27.22	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	8.84	30.61	46.94	13.61	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	30.14	34.25	24.66	10.96	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	2.16	24.57	49.57	23.71	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	164	4.27	17.07	48.17	30.49	0.00	0.00	7.14	15.71	50.00	27.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	151	4.64	18.54	46.36	30.46	0.00	0.00	6.11	16.79	49.62	27.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	22.22	38.89	22.22	16.67	0.00	0.00	46.15	23.08	15.38	15.38	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	12.50	31.25	31.25	25.00	0.00	0.00	11.76	35.29	35.29	17.65	0.00	0.00
Female	83	2.41	12.05	48.19	37.35	0.00	0.00	7.35	7.35	52.94	32.35	0.00	0.00
Male	81	6.17	22.22	48.15	23.46	0.00	0.00	6.94	23.61	47.22	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	11.76	29.41	41.18	17.65	0.00	0.00	24.14	27.59	31.03	17.24	0.00	0.00
Non-Gap	130	2.31	13.85	50.00	33.85	0.00	0.00	2.70	12.61	54.95	29.73	0.00	0.00

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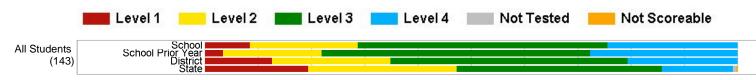
			District Cu	irrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.74	19.15	48.23	25.53	0.35	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.59	20.16	47.29	25.58	0.39	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	0.00	10.00	60.00	30.00	0.00	0.00	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	36.11	36.11	19.44	8.33	0.00	0.00	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	14.63	31.71	39.02	14.63	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	3.55	12.06	53.19	30.50	0.71	0.00	15.77	24.38	41.77	17.41	0.51	0.16
Male	9.93	26.24	43.26	20.57	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	18.06	31.94	38.89	11.11	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	2.86	14.76	51.43	30.48	0.48	0.00	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	143	8.39	20.28	46.85	24.48	0.00	0.00	3.36	18.49	50.42	27.73	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	134	7.46	21.64	46.27	24.63	0.00	0.00	3.81	16.19	50.48	29.52	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	42.86	35.71	7.14	14.29	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	11	27.27	27.27	18.18	27.27	0.00	0.00	13.33	33.33	40.00	13.33	0.00	0.00	
Female	74	8.11	13.51	45.95	32.43	0.00	0.00	0.00	21.67	48.33	30.00	0.00	0.00	
Male	69	8.70	27.54	47.83	15.94	0.00	0.00	6.78	15.25	52.54	25.42	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	27	29.63	29.63	18.52	22.22	0.00	0.00	8.70	39.13	39.13	13.04	0.00	0.00	
Non-Gap	116	3.45	18.10	53.45	25.00	0.00	0.00	2.08	13.54	53.13	31.25	0.00	0.00	

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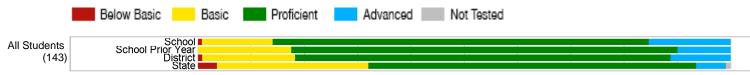
			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.55	22.27	44.53	20.65	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.74	21.74	45.65	20.87	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	58.62	27.59	6.90	6.90	0.00	0.00	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	26.67	33.33	23.33	16.67	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	8.62	14.66	47.41	29.31	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	16.03	29.01	41.98	12.98	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	37.29	32.20	16.95	13.56	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	4.79	19.15	53.19	22.87	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	143	0.70	13.29	70.63	15.38	0.00	0.00	0.00	17.50	72.50	10.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	134	0.75	12.69	70.90	15.67	0.00	0.00	0.00	16.04	73.58	10.38	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	7.14	64.29	14.29	14.29	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	11	0.00	18.18	63.64	18.18	0.00	0.00	0.00	43.75	56.25	0.00	0.00	0.00	
Female	74	0.00	17.57	72.97	9.46	0.00	0.00	0.00	19.67	77.05	3.28	0.00	0.00	
Male	69	1.45	8.70	68.12	21.74	0.00	0.00	0.00	15.25	67.80	16.95	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	27	3.70	37.04	44.44	14.81	0.00	0.00	0.00	41.67	54.17	4.17	0.00	0.00	
Non-Gap	116	0.00	7.76	76.72	15.52	0.00	0.00	0.00	11.46	77.08	11.46	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.81	17.41	70.45	11.34	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.87	16.09	71.74	11.30	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	6.90	58.62	27.59	6.90	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	3.33	23.33	63.33	10.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	18.10	74.14	7.76	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	1.53	16.79	67.18	14.50	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	3.39	37.29	50.85	8.47	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	11.17	76.60	12.23	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

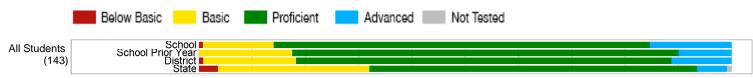
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	143	0.70	13.29	70.63	15.38	0.00	0.00	0.00	17.50	72.50	10.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	134	0.75	12.69	70.90	15.67	0.00	0.00	0.00	16.04	73.58	10.38	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	7.14	64.29	14.29	14.29	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	11	0.00	18.18	63.64	18.18	0.00	0.00	0.00	43.75	56.25	0.00	0.00	0.00	
Female	74	0.00	17.57	72.97	9.46	0.00	0.00	0.00	19.67	77.05	3.28	0.00	0.00	
Male	69	1.45	8.70	68.12	21.74	0.00	0.00	0.00	15.25	67.80	16.95	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	27	3.70	37.04	44.44	14.81	0.00	0.00	0.00	41.67	54.17	4.17	0.00	0.00	
Non-Gap	116	0.00	7.76	76.72	15.52	0.00	0.00	0.00	11.46	77.08	11.46	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.81	17.41	70.45	11.34	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00	
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00	
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00	
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	0.87	16.09	71.74	11.30	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00	
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00	
Student With Disabilities	6.90	58.62	27.59	6.90	0.00	0.00	12.79	53.26	29.53	2.90	1.53	0.00	
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00	
Economically Disadvantaged	3.33	23.33	63.33	10.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00	
Female	0.00	18.10	74.14	7.76	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00	
Male	1.53	16.79	67.18	14.50	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00	
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00	
Gap	3.39	37.29	50.85	8.47	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00	
Non-Gap	0.00	11.17	76.60	12.23	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.